

FOR-PD >> Hello everyone. Welcome to our Technology/Course Chat!

FOR-PD >> Tonight's chat will be an hour long and will conclude at 8:00 p.m.

FOR-PD >> The first 30-minutes will be dedicated specifically to technology help/questions and the final 30-minutes will include time for specific questions about the course in general or the content of the course.

FOR-PD >> We are joined by some of the FOR-PD staff that I would like to introduce.

FOR-PD >> Lourdes Smith is our Reading Specialist.

FOR-PD >> Melanie Edwards is our Technology Specialist.

FOR-PD >> Before we begin, I would like to review the chat protocol. Please follow this protocol to participate in the chat.

FOR-PD >> The Exclamation Point - !

FOR-PD >> This exclamation point is like raising your hand.

FOR-PD >> Type this symbol whenever you have a question or a comment related to what is being discussed. The moderator will acknowledge you and you can then ask your question.

FOR-PD >> The Pound Sign - #

FOR-PD >> The pound sign indicates that you are finished typing your question or comment. Use this symbol when you are finished with your thought to indicate that you are finished typing.

FOR-PD >> The Ellipse - . . .

FOR-PD >> Use the Ellipse when you have a great deal to type so you do not keep participants waiting to read your entire thought...

FOR-PD >> By breaking your comment up, you let participants know you are actively doing something rather than just typing a long response or question.

FOR-PD >> If there are no questions, I'd like to turn things over to Melanie and Lourdes.

Melanie >> hello everyone

Melanie >> as was mentioned, please be sure to stick to the chat protocol...

Melanie >> it makes for a smooth chat experience

Melanie >> I'd like to go over some initial information before taking questions...

Melanie >> First, please be sure to fully read over the lesson content...

Melanie >> and pay particular attention to Lesson 1 as it provides useful information on using the course tools and getting around the course...

Melanie >> You can always access the lesson 1 content if you ever need a refresher...

Melanie >> As you're entering lesson 2, a lot of the questions to the help desk at this time concern the lit log...

Melanie >> the lit log can be completed through the quiz tool...

Melanie >> it is the only way we could put them online...

Iris >> !

Melanie >> if you see a 0/0 next to your lit log submission, it simply means that you correctly submitted it...

Melanie >> you won't actually get a grade for the lit log until the end of the course...

Melanie >> but your facilitator will provide you with feedback on the lit log for each lesson...

Frances >> !

Melanie >> At this time, I'll begin taking technical questions concerning the technology in the course. Please remember to use the ! if you have a question and wait to be called on.#

Melanie >> Iris, your question?

Iris >> can I do the lit.log without a partner?

[FAC] Lourdes >> The requirement for the literacy log is to have a partner. You will need a partner for other assignments too, including lessons 5 and 10.

[FAC] Lourdes >> If you are having issues finding a partner, you will need to check with your facilitator to see if they know of someone.

Melanie >> does that help Iris?

[FAC] Lourdes >> Also, you may want to use the help board within your course to let others know you are looking#



Melanie >> thank you Lourdes....Frances, you had a question?

Frances >> Yes, My lit log was "reviewed" no feedback yet, and I don't know when to Post to Discussions

Melanie >> reviewed means that all was ok

Melanie >> if you needed to revise, your facilitator would have commented "needs revision"...

Melanie >> or "incomplete"...

Frances >> Thank you but, is the Discussions the same as the Lit log questions

Melanie >> that is the type of feedback facilitators will provide...

Melanie >> the discussion is not the same as the lit log and you can post your discussion at any time...

Melanie >> your facilitator can also provide more guidance on the assignment requirements...

Frances >> No one has yet posted? When are they due?

Melanie >> but perhaps Lourdes can shed some light in the second half of this chat...

Donna >> !

Melanie >> all assignments are due by 11:55 pm EST this Saturday.#

Melanie >> Donna?

Denise >> !

Melanie >> Donna, your question?

Donna >> Does the Lit Logs need to be reviewed before posting? #

Melanie >> I'm not sure what you mean...reviewed by your facilitator?

Donna >> I was just wondering when something was said about review, exactly what that meant #

Doreen >> !

Melanie >> your facilitator will review each lesson's lit log after you've submitted it...

Melanie >> and will provide feedback in the following manner...

Melanie >> either "reviewed", "incomplete", or "needs revision"...

Donna >> ok thx #

Melanie >> no problem

Melanie >> Denise, your question?

Denise >> For the literacy log you work with a partner, but for the reflection journal you work independently, correct?#

[FAC] Lourdes >> Denise, you will work on your own unless the directions for the literacy log asks you to team up

[FAC] Lourdes >> the only literacy logs you will collaborate with a partner will be lesson 2, lesson 5, and lesson 10

Denise >> Ok, thank you!#

shawn >> !

[FAC] Lourdes >> otherwise, both the strategy and reflection will be on your own#

Melanie >> Doreen, your question?

Doreen >> I have two questions. First, can you edit your log once you've submitted it?

[FAC] Lourdes >> Remember, to send a message in this chat room, type directly in the white box and press enter

Melanie >> once you've submitted your lit log, you cannot revise the same submission...

Melanie >> but, you can submit a "second" instance and answer what you need to revise...

Melanie >> just let your facilitator know.#

Melanie >> your second question?

Doreen >> okay, second, how are we supposed to team up with someone if we don't know the other members?

Melanie >> As Lourdes mentioned...

Melanie >> you can post in the help board that you're looking...



Melanie >> or you can contact your facilitator to see if he/she knows of any other class members looking for partners.

Edward >> !

Melanie >> Shawn, your question?

Doreen >> so it is NOT acceptable if we just answer all assignments ourselves?

shawn >> do we keep the same partners throughout#

Doreen >> that's it

Melanie >> if the assignment calls for you to partner with someone, you will need to do so.#

Melanie >> Shawn...

[FAC] Lourdes >> If possible, it would be good to keep your same partners so you can work through the course more smoothly and without trying to seek out folks#

shawn >> yes

Melanie >> Shawn, does that help?

shawn >> yes

Melanie >> ok

Melanie >> Edward, your question? Edward will be the last tech question for tonight.

Edward >> Is there a way to increase the font on the readings?

Melanie >> If you compile the content using the "print lessons" link...

Melanie >> the content will come up in a new browser window...

Melanie >> you can then adjust your browser's settings to view as bigger font...

Melanie >> you can also copy and paste into Word (or similar program) and play with the font size there.

Melanie >> does that help?#

Edward >> Thank you#



Melanie >> no problem

Melanie >> Ok, well let's move on to the content half of our chat and Lourdes will answer your content/assignment questions...

Melanie >> please be sure to use the ! if you have a question#

[FAC] Lourdes >> Hello! My name is Lourdes Smith and I am the reading specialist at FOR-PD.

Frances >> !

[FAC] Lourdes >> Before I move on to taking questions, I want to remind all participants to take time to read the biweekly email that is sent to your personal e-mail account...

[FAC] Lourdes >> One was sent just this past Monday and it contains valuable reminders and ideas for completing the course successfully...

[FAC] Lourdes >> If for some reason you did not get it, you can view it directly at [http://www.forpd.ucf.edu/biweekly/spring2008/sp08\\_email1.html](http://www.forpd.ucf.edu/biweekly/spring2008/sp08_email1.html)

[FAC] Lourdes >> Also, one very important reminder I want share with you is the 7-week rule...

[FAC] Lourdes >> **As you begin the course it is important to remember that if any participant falls behind by seven or more lessons, the facilitator must deny the participant access to the course and give the participant the option to enroll in FOR-PD in a future semester. Please note that a "lesson" contains a literacy log entry, a discussion posting, and a quiz submission. Completing one, or two, without the other(s) will not constitute a completed lesson.**

[FAC] Lourdes >> As the reading specialist I deal with content, assignments, and participant issues...

[FAC] Lourdes >> At this time, let's take some questions in those areas...

[FAC] Lourdes >> Frances, did you have a question?

[FAC] Lourdes >> Frances? Did you have a question for us?

Frances >> Yes, The discussion portion-- looks like the same questions as the Lit Log-- correct?

Denise >> !

Ruth >> !

[FAC] Lourdes >> Actually, the literacy log and the discussion often build off one another, but they are

not the same.

[FAC] Lourdes >> Are you looking at lesson 2 specifically, Frances?

Frances >> I understand.

shawn >> !

Frances >> Yes, the K W-

[FAC] Lourdes >> For the literacy log strategy portion, you will use the KWL to review what you know about reading instruction, what you want to learn, and then (after the reading), what you learned.

Frances >> what you want to know about reading" section in your KWL chart

[FAC] Lourdes >> Then, for the discussion, you'll pick three questions you still have and find resources for those questions in our resource database...

[FAC] Lourdes >> You will then post your 3 different resources and describe how they could help you in your instruction#

Frances >> ok#

[FAC] Lourdes >> Denise, I think you are next

Denise >> When we submit the lit. log for lesson 2, do partners just copy and paste and submit the same information for what we learned? I know we need to note the names of our partners.#

[FAC] Lourdes >> You should note the names and include what you shared, but you'll also have your own thoughts on what you learned. You can include as much as you like#

Denise >> And for what we knew and what we wanted to know we write our own findings, correct?

[FAC] Lourdes >> exactly, Denise. Very good. Right on target#

Shirley >> !

Denise >> Thank you so much!#

[FAC] Lourdes >> Ruth, you're up next...go ahead when you're ready

Ruth >> When you refer to discussion are you talking about the message board or the chat room?

[FAC] Lourdes >> message board...also what we call a discussion board...

[FAC] Lourdes >> you will not post or visit a chat room unless you want to share ideas or talk with your facilitator during certain times#

Ruth >> Just a newbie in this sort of learning thank you.#

[FAC] Lourdes >> no problem, Ruth. I'm glad you asked#

[FAC] Lourdes >> Shawn, your turn

shawn >> I'm a visual learner, I try to be organized. Is there a list of exactly what is due each week? There is alot I'm not sure what's what#

[FAC] Lourdes >> Yes, on the first page of every lesson is a task list in PDF format. You can access and even print it out and check off what you have completed...

[FAC] Lourdes >> besides the course readings, for lessons 2-14, you'll have a literacy log, quiz, and discussion to complete...

Donald >> !

shawn >> thanks#

[FAC] Lourdes >> but, please keep in mind there may be certain sites, marked with a red icon, that you must also complete#

[FAC] Lourdes >> Shirley, go ahead when you're ready#

Patrena >> !

Edward >> !

Shirley >> I had trouble using the resource database.

Mateland >> !

[FAC] Lourdes >> What sort of issue, Shirley?

Shirley >> I typed in key words relevant to my question, but no success getting a website.

[FAC] Lourdes >> hmmm...did it pull up a dead page or just had no resources?

Shirley >> Both#



Summer >> !

Jennifer >> !

[ FAC ] Lourdes >> I just did a quick test and it is working...

Shirley >> O.K.#

[ FAC ] Lourdes >> I am unsure of your search request, but you may need to modify your keyword#

Esperanza >> !

[ FAC ] Lourdes >> If you continue to have issues, please feel free to email me directly and I will work with you on it. [losmith@mail.ucf.edu](mailto:losmith@mail.ucf.edu)

Shirley >> Alright - thanks#

[ FAC ] Lourdes >> Donald, you're next

Donald >> Are we penalized for submitting lessons say...2 to 3 days late?#

[ FAC ] Lourdes >> No, there will not be a penalty for 2-3 days. Just remember to make sure you get the points you need in order to pass that discussion, quiz, or lit log assignment. Keeping an eye on your grades, especially if you post late, is key#

[ FAC ] Lourdes >> Patrena...your turn

Donald >> thanks#

Sara >> !

Patrena >> I'm okay now, thanks#

[ FAC ] Lourdes >> Ok, Edward...you're next

Edward >> When you have completed reading one of the red icons, is this recorded somehow?

[ FAC ] Lourdes >> as in recorded that you read it? No, we do not monitor that.

Edward >> thanks#

[ FAC ] Lourdes >> Hi Mateland, you're next.

shawn >> !



Mateland >> ok

Mateland >> is there a reason why students as they get older, fewer and fewer students in Florida are not achieving the required standard in Reading?

Donna >> !

Lori >> !

Jean >> !

[FAC] Lourdes >> hmmm...what an interesting question. There is much research on the topic of adolescent learners and how their love/enjoyment of reading, and also time on reading skill, fall during those tween and teen years.

Donald >> !

Mateland >> ok thank you

[FAC] Lourdes >> If you would like to discuss this further, you can of course e-mail me at [losmith@mail.ucf.edu](mailto:losmith@mail.ucf.edu); did you have an assignment/tech question?

Mateland >> yes

Latecha >> !

Mateland >> Reading and Learning in America is at a low level could you say that the Florida department of Education has any idea how long it will take to see a great improvement in Reading and learning to read in Florida?

Classie >> I find that One of the reasons is that they have not been motivated to read

Classie >> Many of the material that they are required to read is boring and they don't relate to it

Melanie >> Please remember that this is not an open chat.

[FAC] Lourdes >> I believe the FL DOE is working hard to ensure that teachers have the strategies they need to help those students that are falling. I think all teachers want their students to succeed. It sometimes does not happen overnight. Classie makes a good point on motivation. Motivation for teachers and students.

Melanie >> If you have a question or comment, please use the ! and Lourdes will call on you. Thank you.

[FAC] Lourdes >> At this time, we are going to move on to Summer. Summer, did you have question?

Summer >> yes

Classie >> At Phoenix Academy they have a library of books that students can really relate to

Summer >> Is it okay to work ahead on assignments?

Mateland >> ok thank you

[FAC] Lourdes >> You can work slightly ahead, Summer. But, getting more than a week or so is not recommended. FOR-PD is not an independent study...

[FAC] Lourdes >> staying with your group and learning from one another is key...

Summer >> On the "What I learned" portion of Lesson 2 in which you have to discuss with two partners, what exactly are facilitators looking for from the group?

[FAC] Lourdes >> but, if you need to work slightly ahead, please contact your facilitator and let them know when and why you need to do so, so that they are aware of the situation#

[FAC] Lourdes >> Simply the overall things you learned, from the lesson, in reading. Some may have learned more about the processes of reading while others may have not known about certain factors in reading#

[FAC] Lourdes >> Does that help, Summer?

Summer >> thanks.#

[FAC] Lourdes >> Jennifer, you're next...

Jennifer >> Are you sending us URLs during this chat?...if so, I'm not getting them. (I know this is a Tech question, but this just starting to happen.)

[FAC] Lourdes >> No, we haven't sent any URLs besides the one I sent directly in the text regarding the biweekly

[FAC] Lourdes >> you should be fine#

[FAC] Lourdes >> Esperanza? your turn

Jennifer >> thanks#

[FAC] Lourdes >> Remember, for those who have a question, please type in the white message box and



hit enter. DO NOT HIT SEND URL

[FAC] Lourdes >> I think Esperenza may have had to go

[FAC] Lourdes >> Next is Sara...

Valerie >> Do you have to pick someone to work with you during the course?

[FAC] Lourdes >> go ahead when you're ready

Valerie >> !

Janice >> !Ed, Do you have a partner?

Sara >> My question was re: the URL thing - it must be some of the other participants sending them accidentally.

Classie >> !

[FAC] Lourdes >> yes, I agree, Sara. Remember to send a ! symbol, type it in the white message box at the bottom and hit enter...

[FAC] Lourdes >> Latecha, you're next and then Classie

Classie >> Are we to work with the same partner throughout the class?

[FAC] Lourdes >> Yes, it is best, Classie to ensure you have a partner and will not have to search for one. You only need a partner for lessons 2, 5, and 10. The rest is on your own#

[FAC] Lourdes >> Latecha, did you have a question?

Classie >> !

[FAC] Lourdes >> Well, it looks like we are at that time of the evening when we will be ending our chat. We will be posting this chat transcript by next week for all to see.

shawn >> when I meet my group can we meet in the general chat rooms . still need a group #

shawn >> you forgot me

[FAC] Lourdes >> Thank you for coming. If you need to reach me you can via [losmith@mail.ucf.edu](mailto:losmith@mail.ucf.edu)

[FAC] Lourdes >> I'm sorry, Shawn. You must have run off my screen.



Jean >> How are the FL standards set and student levels measured?

Valerie >> !

Janice >> !

[FAC] Lourdes >> Yes, you can meet in the chat rooms to discuss items with your group members before posting.

shawn >> thanks

[FAC] Lourdes >> Check with your facilitator for others that have contact him/her for partners

Lori >> For lesson 2 discussion post, what is the preferred writing style? Should we list the question followed by our paragraph or just write it as we would a one page essay with 3 supporting paragraphs as the body? I must have run off your screen also.

[FAC] Lourdes >> Lori, either way is fine. You may want to ask your facilitator what he/she prefers.

Lori >> Thank you