

## 90 MINUTE READING BLOCK (Secondary)

-source Just Read, Florida! Technical Assistance Meetings

Time and Activity	Mon	Tues	Wed	Thurs	Fri	Method	Reading Components
20 minutes Initial Instruction	Whole class or small group differentiated instruction.  -Explicit and scaffolded modeling of strategies in instructional level text.					Supplemental Reading Program	<ul style="list-style-type: none"> <li>▪ Comprehension</li> <li>▪ Vocabulary</li> <li>▪ Fluency</li> </ul>
5 minutes	Daily vocabulary review routine						<ul style="list-style-type: none"> <li>▪ Morphemic Analysis</li> <li>▪ Syntactic Application</li> </ul>
40 minutes Differentiated Instruction	<p style="text-align: center;">Differentiated Instruction</p> Small group and individual instruction. Literacy centers Technology Audio-assisted reading Reading strategy instruction, application, and feedback						<ul style="list-style-type: none"> <li>▪ Comprehension</li> <li>▪ Vocabulary</li> <li>▪ Fluency</li> <li>▪ Phonics</li> <li>▪ Phonemic Awareness</li> </ul>
20 minutes Independent Reading Practice	Student selected text at independent reading level.  Progress monitoring by teacher (WCPM fluency and comprehension.						<ul style="list-style-type: none"> <li>▪ Comprehension</li> <li>▪ Vocabulary</li> <li>▪ Fluency</li> </ul>
5 minutes closing	<p style="text-align: center;">Teacher Read Aloud</p> Discussion of new vocabulary. Discussion of concepts.						<ul style="list-style-type: none"> <li>▪ Comprehension</li> <li>▪ Vocabulary</li> <li>▪ Fluency</li> </ul>