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## Visualization Student Self-Assessment Rubric

2	1	0	Total Points
Looking at illustrations and the text cover helped me get a better understanding of the text.	Looking at illustrations and the text cover helped me get a somewhat better understanding of the text.	Looking at illustrations and the text cover did not help me get a better understanding of the text.	
Listening to my teacher read-aloud from a text and explain her thoughts on how she visualized the text greatly helped me a better understand the concept of visualization.	Listening to my teacher read-aloud from a text and explain her thoughts on how she visualized the text helped me understand the concept of visualization, but I still need more examples.	Listening to my teacher read-aloud from a text and explain her thoughts on how she visualized the text did not help me understand the concept of visualization.	
Drawing a picture of my thoughts after visualizing them helped me better understand what I read.	Drawing a picture of my thoughts after visualizing them helped me understand what I read a little better, but I need more practice.	Drawing a picture of my thoughts after visualizing them did not help me understand what I read in the text.	
Making mind pictures in my head are easier to do after this lesson, than it was before.	Making mind pictures in my head were slightly easier to do after this lesson, than it was before. I need more practice.	Making mind pictures in my head were not any easier to do after this lesson, than it was before.	
Orally discussing my visualization helped me increase my own comprehension and understanding about the text.	Orally discussing my visualization only slightly helped me increase my own comprehension and understanding about the text.	Orally discussing my visualization did not help my comprehension and understanding about the text.	

Rubric based on International Reading Association (IRA) & National Council of Teachers of English (NCTE). (2004). Student self-assessment. Retrieved April 19, 2006, from Read\*Write\*Think, available at [http://www.readwritethink.org/lesson\\_images/lesson792/student2.pdf](http://www.readwritethink.org/lesson_images/lesson792/student2.pdf)