



CRITERIA FOR EFFECTIVE SCAFFOLDING TEACHER SELF-SURVEY

<p>Student ownership of the learning event</p> <ul style="list-style-type: none">• Do students feel they are contributing to the activity or task?	
<p>Appropriateness of the instructional task</p> <ul style="list-style-type: none">• Did you consider the ZPD?• Do the students have enough background knowledge?• Are the tasks difficult enough to provide a learning opportunity?	
<p>A structured learning environment.</p> <ul style="list-style-type: none">• Is the environment conducive to learning?• Will you be modeling? How?• Have you considered possible questions?	
<p>Shared responsibility</p> <ul style="list-style-type: none">• Are the learning activities centered on collaboration and interaction between students and teacher?	
<p>Transfer of control</p> <ul style="list-style-type: none">• Do the activities support gradual release of responsibility from teacher to student?	